



BREAK THE BACK TO SCHOOL ICE

# SUMDOG'S BACK TO SCHOOL ICE BREAKER PACK

Kick off your school year with our top 5  
classroom ice breakers



# 1 ROLL & ANSWER

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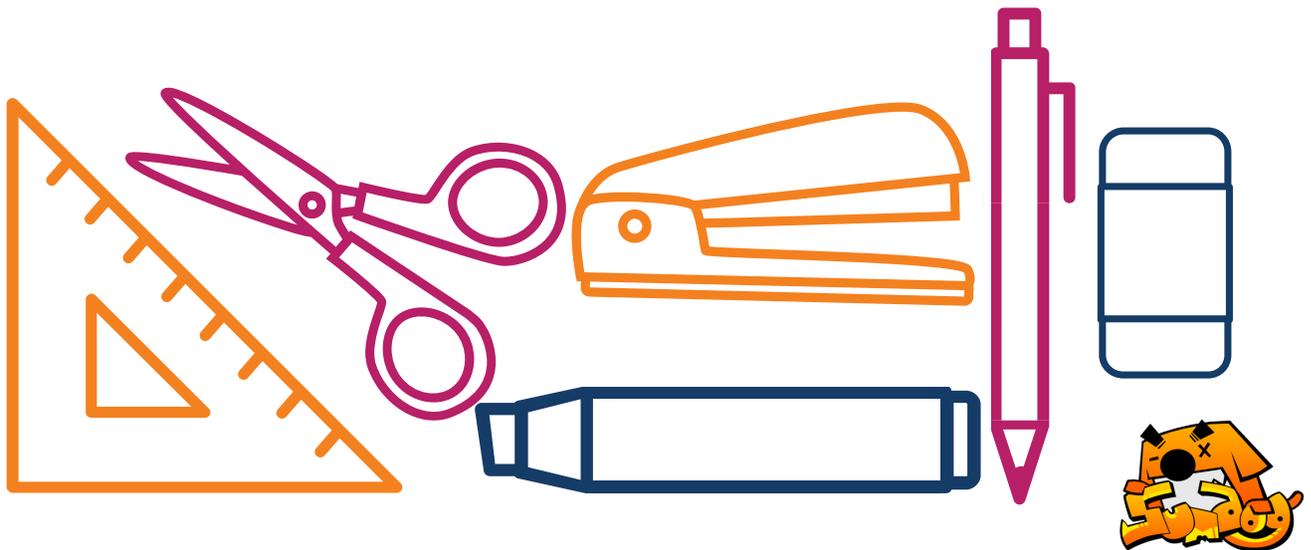
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You can do this as one big class or split into smaller groups to give students additional chances to roll.

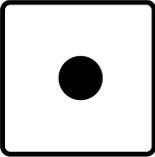
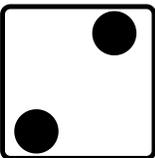
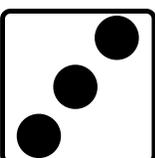
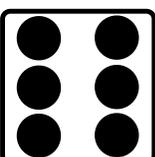
Option 1 - Roll one die. The number the die lands on will relate to an action from the worksheet. Students answer and pass on the die. We've supplied a list of suggested actions, or you can create your own on the blank sheet.

Option 2 - Roll the die twice (or use a pair of dice). The student then has to add or multiply the two numbers. The total will relate to an action from the list of 2-36 e.g. tell us your favorite color.

Students can discuss or write down their answers.



# Roll & Answer

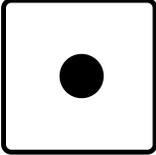
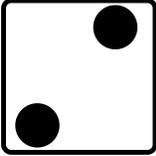
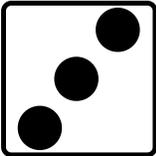
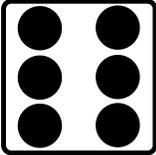
	<p>If you could have any superpower, what would it be and why?</p>
	<p>Describe yourself using three words.</p>
	<p>If you were an animal, what would you be and why?</p>
	<p>What would you like to be when you grow up and why?</p>
	<p>What is your favorite color? Name two things that are this color.</p>
	<p>Name one musical instrument you would like to be able to play and tell us why?</p>



# Roll & Answer

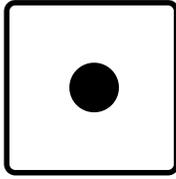
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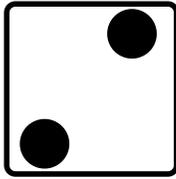
	
	
	
	
	
	



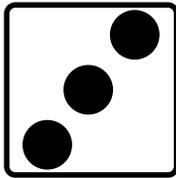
# Roll & Answer



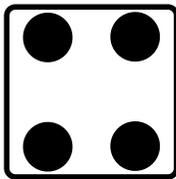
- 1 - If you could have any superpower, what would it be and why?
- 2 - Favorite season and why? Spring, summer, fall or winter?
- 3 - Describe yourself using 3 words
- 4 - If you could only eat one food for the rest of your life, what would it be?



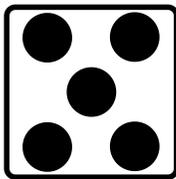
- 5 - If you were given \$1000 right now, how would you spend it?
- 6 - What color of eyes do you have?
- 7 - Favorite subject at school?
- 8 - If you could be invisible for a day, what would you do?
- 9 - If you were an animal, what would you be and why?
- 10 - Favorite snack?



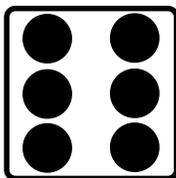
- 11 - How do you get to school? Walk, bus, car...
- 12 - If you could invent something to help people, what would you invent?



- 13 - Favorite color? Name 2 things that are this color
- 14 - Tell us something you'd like to learn about this year
- 15 - The person to your left picks a topic. You now have to talk about this for 1 minute



- 16 - Would you rather live in the jungle or the desert? Why?
- 17 - Can you balance on one foot for 10 seconds?
- 18 - Favorite ice cream flavor?
- 19 - How tall are you? Organize your group from tallest to smallest



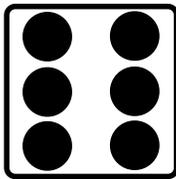
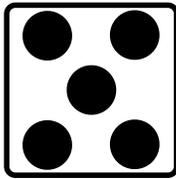
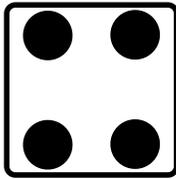
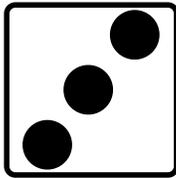
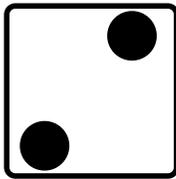
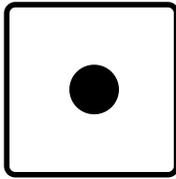
- 20 - What are your hobbies or interests outside of school?
- 21 - What would you like to be when you grow up and why?
- 22 - List 6 objects/things beginning with the letter 'P'
- 23 - Name the last book you read
- 24 - Which celebrity would you like to meet?
- 25 - Where is your dream vacation destination?
- 26 - Do you have a lucky number?
- 27 - Name one musical instrument you'd like to be able to play
- 28 - Favorite day of the week?
- 29 - Can you touch your toes?
- 30 - Hum a song. Can your group guess the song?
- 31 - Can you speak more than one language?
- 32 - Favorite movie?
- 33 - Try to say the alphabet backwards, how far can you get?
- 34 - What scares you?
- 35 - Favorite song?
- 36 - How high can you jump?



# Roll & Answer

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# 2 3 COMMON, 1 UNIQUE

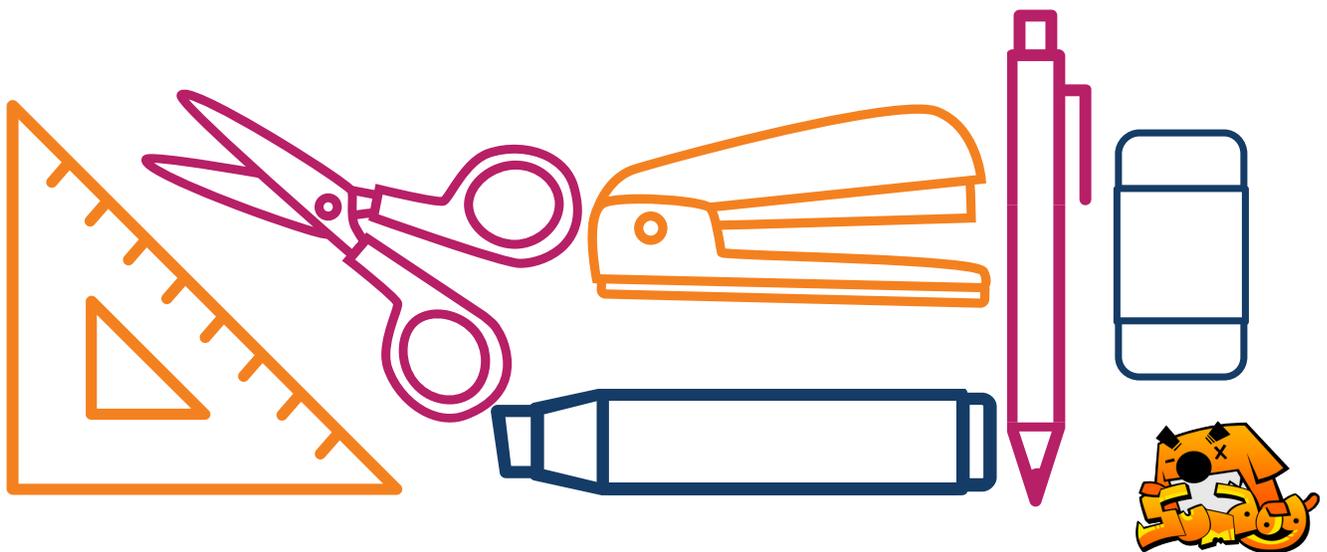
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This activity is good for small groups.

Split students into their social distancing bubbles or into groups of three or four. Give the students a time limit to discover three things that all members of the group have in common and one thing that is unique for all of them. Students can discuss or write down their answers.

When the time is up, have each group present back to the class.



# 3 PAIR MATCHING

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This activity can be carried out by the entire class or small groups.

Each student writes down their name on one post-it note and a word or phrase that describes them on another post-it note.

Collect all words and phrases on individual post-its as well as the names of the students. Let your class find the matching pairs by guessing which word or phrase belongs to whom.

EMMA

I have 3 sisters

HANNAH

I love to go swimming

JOSH

I have lived in 4 different countries



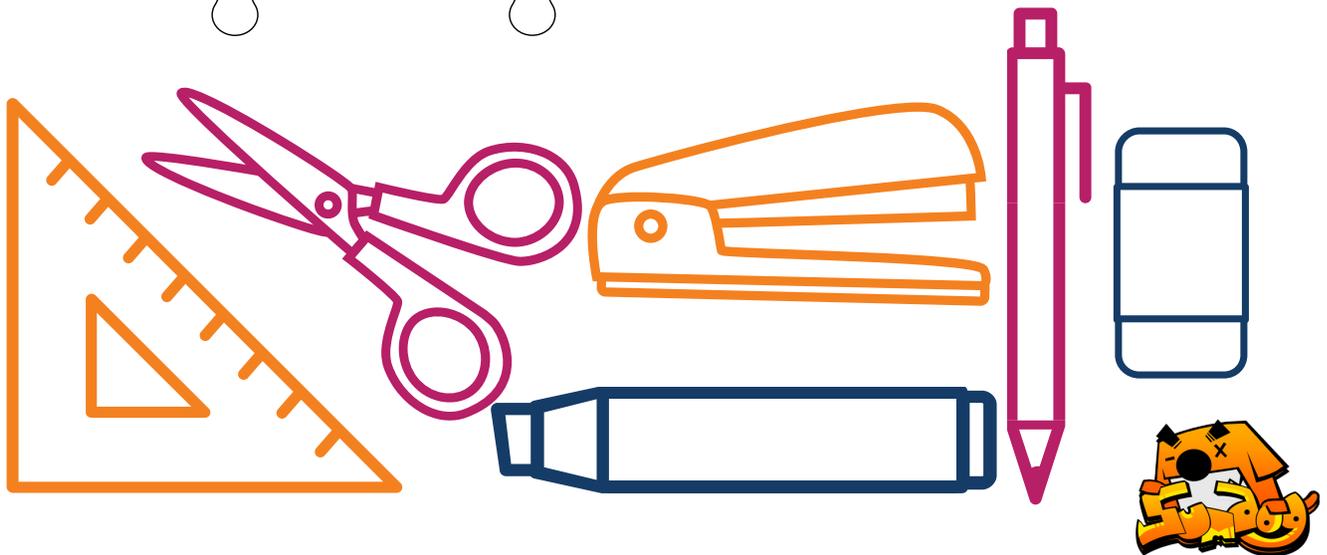
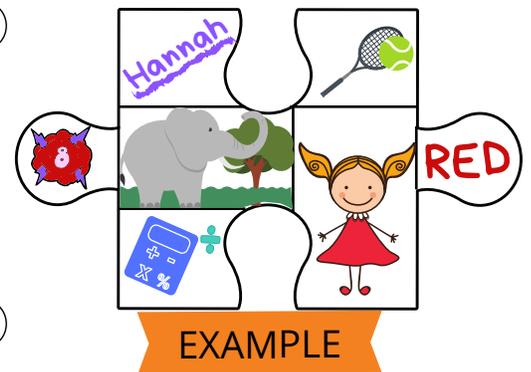
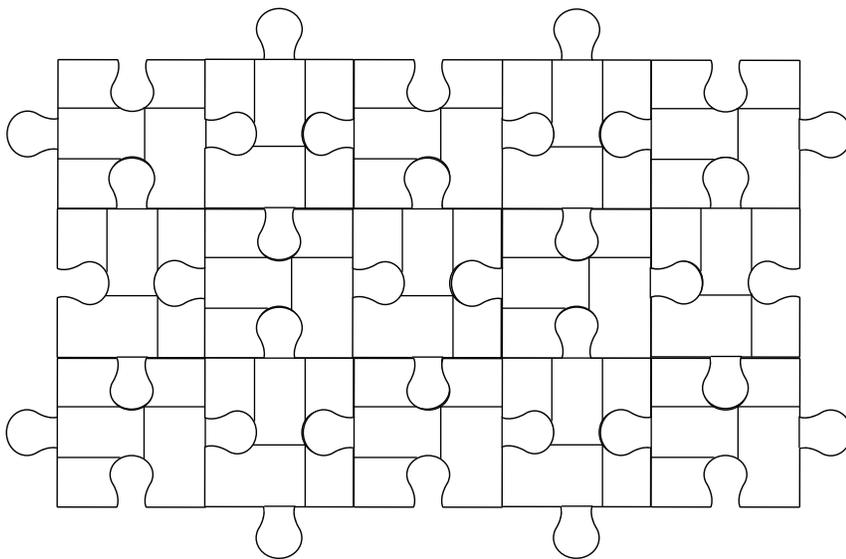
# 4 GET TO KNOW ME

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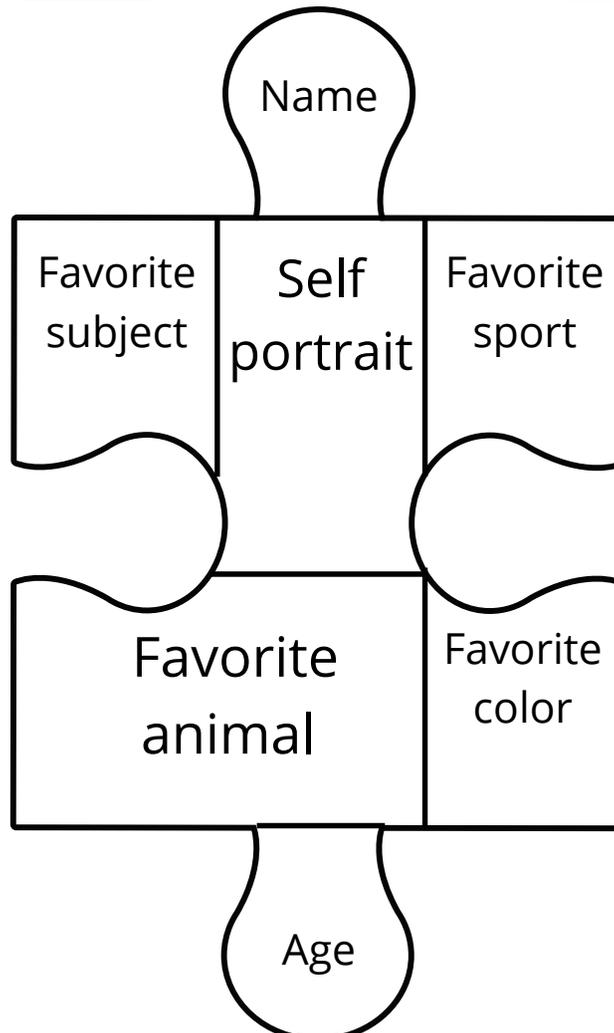
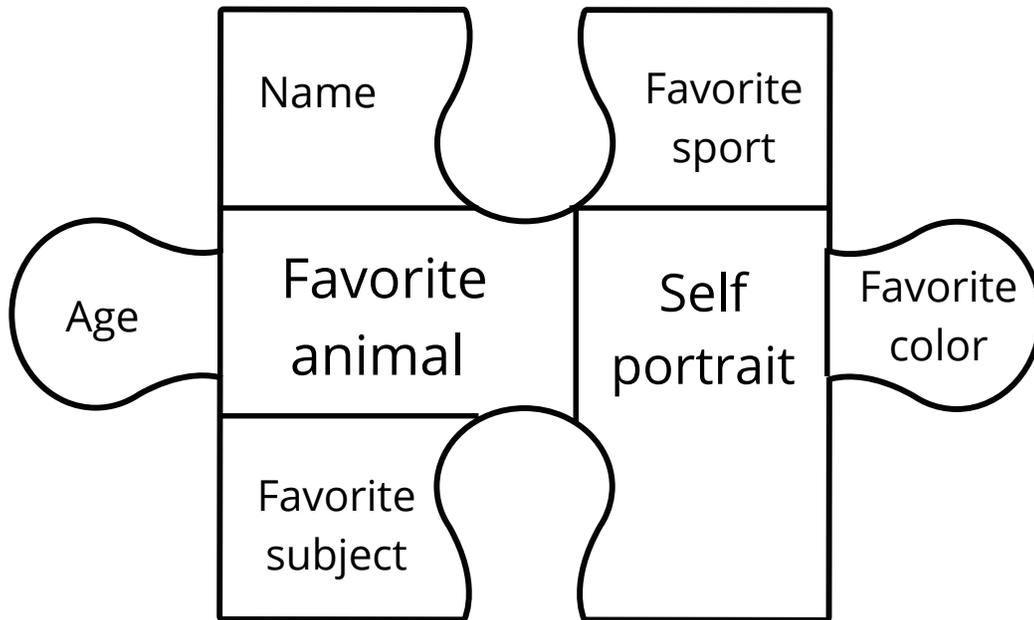
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This is an individual activity which can be worked on by the entire class at the same time as each student will have their own worksheet.

Students draw the answers to the questions on the puzzle piece. All of the pieces can then be cut out and joined together to create a class display.



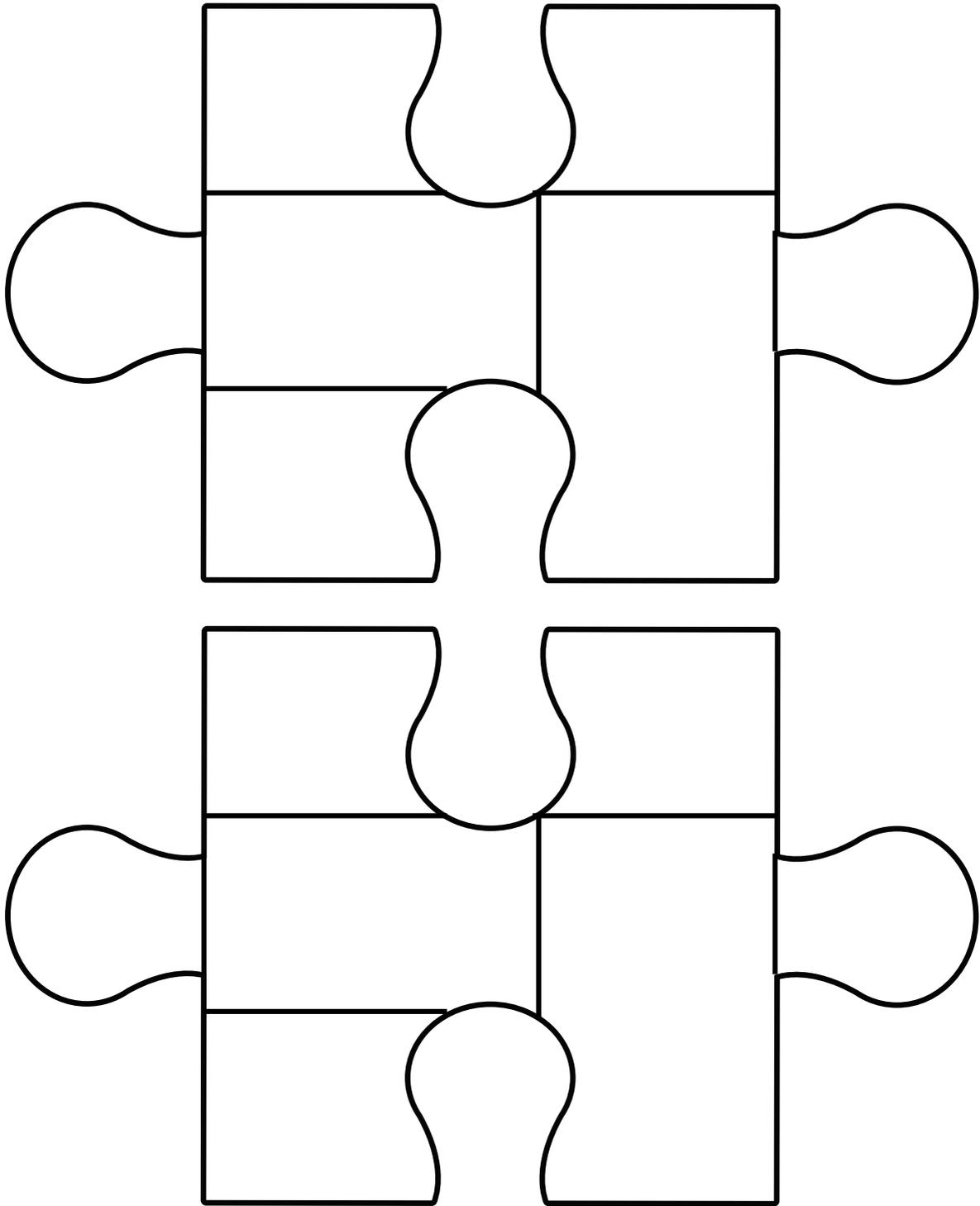
# Get to know me



# Get to know me

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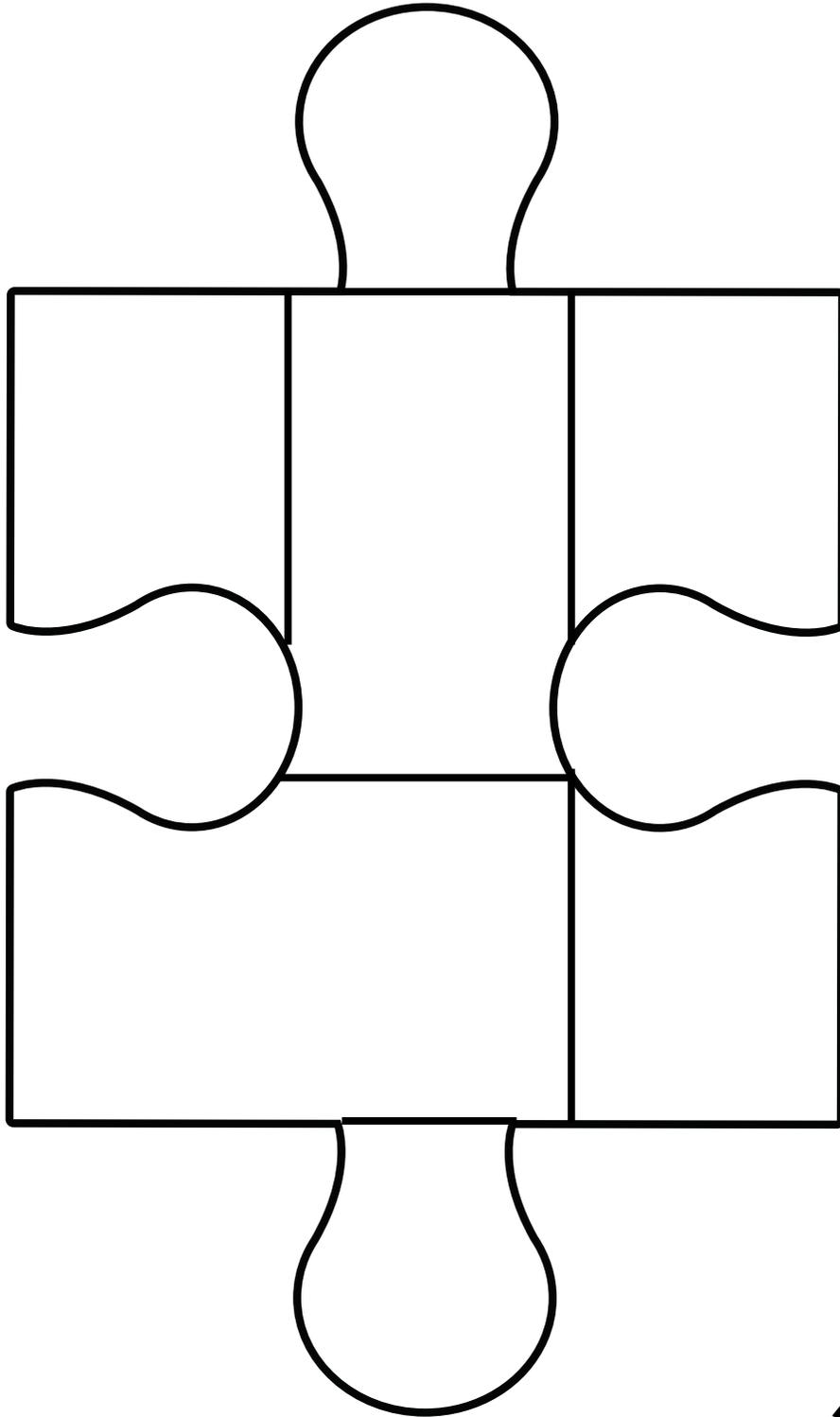
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# Get to know me

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# 5 FIGURE ME OUT

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This can be carried out by the whole class or in pairs. It's a great way for students to share information about themselves or get to know more about you as a teacher while practicing their math.

Option 1 - Students draw an image of themselves in the center of the page, with boxes around the image relating to different facts about them e.g. their age, birthday, shoe size, etc. Students can create an expression that represents the answer for each category. For example, if a student is eight years old, their expression could be  $4+4$ ,  $4 \times 2$  or  $10-2$ . Students write the answers for each box on the back of the paper. They can then swap their worksheets with another student and work out the answers. For younger students, simple addition and subtraction can be used. Multiplication and division, or expressions using multiple operations, can be used for more experienced students.

Option 2 - The exercise is similar but you as the teacher create a set of expressions representing facts about yourself. The students can then work through the worksheet as a class or in small groups.



EXAMPLE

# Figure me out

My age:

$$30+5$$

Date I was born:

$$54-29$$

Month I was born:

$$36\div 6$$

People in my family:

$$5\times 2$$

Mrs Smith



Number of pets:

$$4\times 0$$

Number of teeth:

$$64\div 2$$

Letters in my name:

$$78-63$$

House number:

$$14+37$$



# Figure me out

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My age:

Date I was born:

Month I was born:

People in my family:

This is me:

Number of pets:

Number of teeth:

Letters in my name:

House number:



# Figure me out

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